

PAPER 2: WRITING

Parts 1 and 2

4

Part 2

Write an answer to **one** of the questions 2 - 5 in this part. Write your answer in **120 - 180** words in an appropriate style on the opposite page. Put the question number in the box at the top of page 5.

2 The school where you learn English has decided to buy some videos in English. You have been asked to write a report for the Principal, suggesting what kinds of videos the school should buy. In your report, you should also explain why students at the school will enjoy these videos.

Write your **report**.

3 You have seen this advertisement in *The Traveller* magazine and have decided to apply.

THE TRIP OF A LIFETIME

WE ARE LOOKING FOR EIGHT PEOPLE FROM DIFFERENT COUNTRIES TO SPEND THREE MONTHS ON A SAILING TRIP AROUND THE WORLD, FREE OF CHARGE. NO SAILING EXPERIENCE IS NEEDED. TRAINING WILL BE GIVEN.

WRITE AND TELL US WHY YOU ARE THE PERSON WE ARE LOOKING FOR AND EXPLAIN HOW YOU WOULD BENEFIT FROM THIS EXPERIENCE.

APPLY TO OCEAN WORLD NOW!

Write your **letter of application**. Do not write any postal addresses.

4 You have had a class discussion on food and eating habits. Your teacher has now asked you to write a composition giving your opinion on the following statement.

Young people are eating a less healthy diet nowadays than their grandparents did.

Write your **composition**.

5 Answer **one** of the following two questions based on your reading of **one** of these set books. Write the letter **(a)** or **(b)** as well as the number **5** in the question box, and the **title** of the book next to the box. Your answer **must** be about one of the books below.

- Best Detective Stories of Agatha Christie* – Longman Fiction
- A Tale of Two Cities* – Charles Dickens
- Animal Farm* – George Orwell
- Wuthering Heights* – Emily Brontë
- More Tales from Shakespeare* – Charles and Mary Lamb

Either (a) Your college magazine is looking for articles on the qualities of good stories. Write an **article**, briefly describing the beginning of the book or one of the short stories you have read, and explaining why this beginning made you want to read the rest of the story.

Or (b) In your opinion, which character changes most in the book or one of the short stories you have read? Write a **composition**, explaining your views.

01022_Mar01

2

Part 1

You **must** answer this question.

1 You have decided to do the same summer job that you did last year. You want to persuade your English-speaking friend, Jan, to do the job as well.

Read the advertisement for the job and also read your notes. Then, using all your notes, write your letter persuading Jan to join you.

HELP NEEDED THIS SUMMER

Every summer we run an international Camp for 8 to 12-year-old children.

You will help with:

- outdoor activities
- entertainment
- sports competitions
- children's games

Free accommodation — Tents!

Free food — Only 5 hours' work a day!

Enough free time for us to ...

Beautiful place ... Explain why the work was fun last year!

Not wonderful, but ... Enough free time for us to ...

Write a **letter** of between **120** and **180** words in an appropriate style on the opposite page. Do not write any postal addresses.

01022_Mar02

PAPER 2: WRITING

Question 1 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 1: CANDIDATE A

■ Content

Major points:

Letter must include all the points in the notes.

- Express appreciation of the place where the camp is held.
- Explain that/why the work is/was fun the previous year (could be implicit).
- Mention accommodation in tents.
- Comment on food.
- Explain that there was enough free time.

■ Organisation and cohesion

- Letter format, with early reference to why the person is writing.
- Clear organisation of points.
- Suitable opening and closing formulae.

■ Appropriacy of register & format

- Informal letter.

■ Range

- Language appropriate for expressing appreciation, explaining, commenting and giving information.

■ Target reader

- Would be informed.

Candidate A

09th March 2002

Dear John,

How are you? I hope everything is going well with you. Do you remember when you phoned me last time, you told me you needed a job for this summer. I've seen a advertisement in today's newspaper which is about an International summer camp and it's about for 8 to 12 year old children that I joined last year.

I know at the beginning of that you can think it's not convinient for you, but don't make your decision without hearing about it and what it' looks like. Let me tell you about this job.

First of all it's located in beautiful place in amongs trees, just think that wonderful nature, brillant wheather and sunshine. It's stunning place. I had a great time in that camp last summer. We had a lot of fun during working hours. Especially outdoor activities, entertainment, sports competitions and children's game are perfect, great and fascinating. We are staying in tents during summer. Have you ever tried it before? It's really different from our houses We have also enough free time for us to go swimming, fishing, walking on paths and doing nature sports. We are not working at wekends. I can say that foods are not wonderful but We can go to town or we can cook our foods in camp kitchen what we want.

At a result of that if you decide to do this job, please let me know as soon as possible. Because we have short time for applying this job.

I'm looking forward to hearing from you soon

My best wishes,

Examiner comments

■ Content

All points included with some attempt at expansion.

■ Accuracy

A number of errors, e.g. spelling, tenses and word order, but communication is not impeded.

■ Range

An adequate range of structure and vocabulary.

■ Organisation and cohesion

Adequate with some use of cohesive devices.

■ Appropriacy of register & format

Appropriate friendly tone.

■ Target reader

Would be informed.

■ Marks awarded

Band 3.

PAPER 2: WRITING

Question 1 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 1: CANDIDATE B

■ Content

Major points:

Letter must include all the points in the notes.

- Express appreciation of the place where the camp is held.
- Explain that/why the work is/was fun the previous year (could be implicit).
- Mention accommodation in tents.
- Comment on food.
- Explain that there was enough free time.

■ Organisation and cohesion

- Letter format, with early reference to why the person is writing.
- Clear organisation of points.
- Suitable opening and closing formulae.

■ Appropriacy of register & format

- Informal letter.

■ Range

- Language appropriate for expressing appreciation, explaining, commenting and giving information.

■ Target reader

- Would be informed.

Candidate B

Dear Jan,

I have already told you about the job I did last summer in the International Camp for children, do you remember? And this year they are looking for people for the same job so I have thought about you. Why don't we do it together?

You will work with children between 8 and 12 and will help with the organisation of games, sports competitions and outdoor activities. The camp is situated in a wood, close to a river. It is such a beautiful place! Everybody sleeps in tents, it is very exciting. And when the children are sleeping, we have the whole night free to go out and have fun with the staff.

It is a good balance between work and entertainment. We have only 5 hours' work a day so it gives us enough free time to visit the area and do some sport activities on our own.

As well as the accommodation, the food is free. It is not wonderful, but it is not the most important. The contact with children, the feeling of freedom, the sense of responsibility and the life in the nature make from this camp an unforgivable experience.

Let me know as soon as possible if you are interested in it, but don't hesitate too much, it is worth!

I am looking forward to hearing from you soon

Love,

Examiner comments

■ Content

All points covered with some good expansion.

■ Accuracy

Mostly good control of language. Slight awkwardness in places.

■ Range

Good range of structure and vocabulary for the task.

■ Organisation and cohesion

Good. Well-developed letter.

■ Appropriacy of register & format

Appropriate.

■ Target reader

Would be well informed.

■ Marks awarded

Band 4.

PAPER 2: WRITING

Question 2 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 2: CANDIDATE C

■ Content

- Report should give factual information about what kinds of videos the school should buy and should explain why students would enjoy those videos.

■ Organisation and cohesion

- Report should be clearly organised.
- Sub-headings an advantage.
- Introduction and final conclusion.

■ Appropriacy of register & format

- Register could range from neutral to formal, but must be consistent throughout.
- Formal layout not essential.

■ Range

- Language appropriate to giving information and explaining.
- Vocabulary relating to final conclusion.

■ Target reader

- Would be informed about what videos might be useful/interesting for students in the school.

Candidate C

Dear, Principal

I am writing about videos which our school going to buy the near future.

I have some idea about videos. I think we should buy some historical films because if we buy historical films we will study a lot of history about all over the world also we will learn English. However, it will be quite difficult to understand because even if we watch such a kind of film in own language some times we can not understand clearly. Therefore it is better to buy several kinds of videos.

For example, comedy and drama films. It is also not very easy to understand but almost every students are interested in such a kind of films, so we can enjoy watching films and studying English. I think when we study something of course we have to be serious although we need some fun. If we can enjoy studying we will keep our concentrate on study something for long time. It is a good thing for every students.

Please think about my opinion.
I look forward to hearing from you.

Your Sincerely

Examiner comments

■ Content

Adequate.

■ Accuracy

A number of errors (some repeated), but they do not impede communication.

■ Range

Limited.

■ Organisation and cohesion

Adequate.

■ Appropriacy of register & format

Letter format acceptable, as there is a report embedded in a semi-formal letter.

■ Target reader

Would have a clear idea about which videos to buy and why.

■ Marks awarded

Band 3.

PAPER 2: WRITING

Question 3 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 3: CANDIDATE D

■ Content

- Letter should explain why the writer is a suitable person for the trip and how the writer would benefit from the trip.

■ Organisation and cohesion

- Clear presentation and organisation in the letter.
- Suitable opening and closing formulae.

■ Appropriacy of register & format

- Formal letter.

■ Range

- Language appropriate for giving information, explanation and personal description.

■ Target reader

- Would have enough information to be able to assess the writer's suitability for the trip.

Candidate D

Dear Sir or Madoms,

I saw your advertisement in newspaper I am very interested in your advertisement as spend three months on a sailing trip around the world.

I'm 22 year old of ages. I had a job as tourist and have the qualification of First certificate.

I would like to have experience of meeting different countries people

It is good way to learn other langage.

I can talk other countries people in English.

If I accepted to join, It would be nice for my future.

Because I would like to go university in England next year.

Please Do not hesitate to contact with me if there is any information if you want to know.

I can attend an interview in the any time if It is convinient to you.

Yours, faithfully

Examiner comments

■ Content

Minimal information, e.g. no information about what kind of person the applicant is.

■ Accuracy

Poor. Frequent errors, some of which obscure meaning.

■ Range

Narrow – some repetition.

■ Organisation and cohesion

Poorly laid out, little cohesion.

■ Appropriacy of register & format

Adequate.

■ Target reader

Would have negative impression of the applicant.

■ Marks awarded

Band 1.

PAPER 2: WRITING

Question 4 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 4: CANDIDATE E

■ Content

- Composition could agree or disagree with the proposition, or discuss both sides of the argument.

■ Organisation and cohesion

- Clear development of viewpoint with appropriate paragraphing and linking of ideas.

■ Appropriacy of register & format

- Neutral composition.

■ Range

- Language of opinion and information.
- Vocabulary relevant to diet.

■ Target reader

- Would be able to understand the writer's point of view.

Candidate E

Eating habits and its effects

It's very well-known that people, in general, are eating a more unhealthy diet nowadays than people from their grandparents generation did.

Although everybody realises that they are not eating properly, it seems to be difficult to change bad eating habits. Perhaps one of the points is that people, who grew up eating improperly, will, probably carry on eating the same kind of food. It is also used to blame the constant rush nowadays as the main reason for not having a healthy diet.

In spite of all articles, reports and medical advises claiming for the importance of having a healthy diet, most of the people simply ignore the effects that bad eating brings to life.

The basis of a healthy diet are the following: from 4 to 6 portions of fruits and vegetables per day, a moderate ingestion of carbohydrates, which are found in breads, cereals, pasta, biscuits and potatoes, proteins and vitamins from milk and its derivates as well as meat, being preferably recommended eating fish and chicken, which are said to be healthier than red meat.

People should accept the fact that we are what we eat and, therefore, select what to eat in order to insure a happier, more enjoyable and longer life.

Examiner comments

■ Content

Good – a full discussion of topic.

■ Accuracy

Errors mostly due to ambition – good overall control.

■ Range

Good range of vocabulary. Consistent use of complex sentences.

■ Organisation and cohesion

Good and clear. Good range of linking devices.

■ Appropriacy of register & format

Very appropriate, neutral composition style.

■ Target reader

Would be well informed of writer's point of view.

■ Marks awarded

Band 4.

PAPER 2: WRITING

Question 5b (sample script)

Mark scheme and sample script with examiner comments

QUESTION 5B: CANDIDATE F

■ Content

- Clear reference to one character from the book or short story and description of how that character changed in the course of the story.

■ Organisation and cohesion

- Clear development of ideas, with appropriate linking and paragraphing.

■ Appropriacy of register & format

- Neutral composition.

■ Range

- Language of description, narration and opinion.

■ Target reader

- Would be informed about which character changed most in the opinion of the candidate.

Candidate F

I have read Wuthering Heights. I have shocked by Heathcliff role. Heathcliff is an ophan boy, who has braught up by a rich man. In his childhood he grows with Cathy. Cathy is the daughter of the owner of Wuthering Heights (It is a castle).

She is spoilt, beuty and rich girl who falls in Love with Heathcliff. After Cathy's father died, Heathcliff has to work as a servant, and Cathy chances her heart by position, she marries with Linton, who is an aristocrate man. In my opinion this is the point of chance in Heathcliff. He has been humilled. Even though he loves Cathy more than anything else, he transforms his live in a revenge history against her. He makes everything for getting her love again, he becomes furious, cruel, sad and mad of love.

Consequently, How can change a person without love!! Heathcliff has been changed by social class differents that existed in the eighteenth century. This book is very good written, besides it is without sex, it is full of love and pasion.

Examiner comments

■ Content

Adequate attempt to address task.

■ Accuracy

Intrusive errors, some of which obscure communication.

■ Range

Over-ambitious, leading to errors.

■ Organisation and cohesion

Satisfactory.

■ Appropriacy of register & format

Reasonable composition style.

■ Target reader

Would be distracted by the number of errors.

■ Marks awarded

Band 2.